






























Friday 22 October 2010

**16:00 Laptop Installation Clinic**  
If you are planning to attend hands-on training sessions during the week (marked with a  symbol), you will need to install some training files on your laptop. Training files will be available to download on-line before the CEC. If you require help with the installation, drop in at any time from 16:00 to 19:00 and a LabWare consultant will assist you.  
You will need Administrator access on your laptop.





















**19:00 Room: TBA**

| Session format                                                                                                 |                                                                  |
|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
|  <b>Training (hands-on)</b>   | Practical training session - Laptop required                     |
|  <b>General Session</b>       | Key note presentation                                            |
|  <b>Discussion / BOF</b>      | Breakout session on specific topics - discussion and interaction |
|  <b>Lecture / Training</b>    | Training session - No laptop required                            |
|  <b>Customer Presentation</b> | Presentation from a LabWare customer                             |
| Session focus                                                                                                  |                                                                  |
|  <b>LIMS Administration</b>   | Configuration training for LIMS Administrators and Power Users   |
|  <b>IT / Infrastructure</b>   | Platforms and databases                                          |
|  <b>Business Application</b>  | Real life case histories on LIMS usage and deployment            |
|  <b>Consultancy</b>           | One-to-one consultancy session                                   |
|  <b>Compliance</b>            | Compliance, change control and release packaging topics          |

Saturday 23 October 2010

|                                  |               |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                          |
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| <b>Registration</b>              | 07:30 - 08:30 | Ballroom Foyey                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                          |
| <b>Start</b>                     | 08:30         | <b>Room:</b><br> <b>Lecture / Training</b><br> <b>LIMS Administration</b><br>T13 - Instrument Parsing Scripts for LabStation and Plate Manager | <b>Room:</b><br> <b>Lecture / Training</b><br> <b>LIMS Administration</b><br>T06 - Introduction to LIMS Basic Programming     | <b>Room:</b><br> <b>Training (hands-on)</b><br> <b>LIMS Administration</b><br>T09 - Inventory Manager and Storage Location Manager<br>(Same as Sunday) |
| <b>Break (in Ballroom foyer)</b> | 10:00 - 10:30 |  Laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                                                |  Laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                               |  Laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                                                        |
| <b>Lunch</b>                     | 12:00         | Restaurant<br>Buffet style                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                          |
|                                  | 13:00         | <b>Room:</b><br> <b>Training (hands-on)</b><br> <b>LIMS Administration</b><br>T02 - Electronic Laboratory Notebooks                            | <b>Room:</b><br> <b>Training (hands-on)</b><br> <b>LIMS Administration</b><br>T03 - Introduction to SQC Charting and Trending | <b>Room:</b><br> <b>Training (hands-on)</b><br> <b>LIMS Administration</b><br>T05 - Web LIMS / Web Services Installation                               |
| <b>Break (in Ballroom foyer)</b> | 14:15 - 14:45 |  Laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                                                |  Laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                               |  Laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                                                        |
| <b>End</b>                       | 16:00         |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                          |

Sunday 24 October 2010

|                                  |               |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Start</b>                     | 08:30         | <b>Room:</b><br> <b>Training (hands-on)</b><br> <b>LIMS Administration</b><br>T02 - Electronic Laboratory Notebooks                       | <b>Room:</b><br> <b>Lecture / Training</b><br> <b>LIMS Administration</b><br>L04 - LIMS V6 Overview for LIMS V5 Users                      | <b>Room:</b><br> <b>Lecture / Training</b><br> <b>LIMS Administration</b><br>T12 - Error Resolution in LIMS                                                       |
| <b>Break (in Ballroom foyer)</b> | 10:00 - 10:30 |  Laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                                          | No laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                                                                                                                            |  Laptop required<br>Trainer: TBA<br>Helpers: TBA                                                                                                                                                                                                  |
| <b>Lunch</b>                     | 12:00         | Restaurant<br>Buffet style                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                      |
| <b>Start</b>                     | 13:00         | <b>Room:</b><br> <b>Discussion / BOF</b><br> <b>Compliance ISO17025</b><br>D20 - Discussion Session #1<br>Trainer: TBA<br>Helpers: TBA | <b>Room:</b><br> <b>Discussion / BOF</b><br> <b>Business Application</b><br>D22 - Discussion Session #3<br>Trainer: TBA<br>Helpers: TBA | <b>Room:</b><br> <b>Lecture / Training</b><br> <b>LIMS Administration</b><br>L01 - Understanding the database and SQL Queries<br>Trainer: TBA<br>Helpers: TBA  |
| <b>Break (in Ballroom foyer)</b> | 14:15 - 14:45 |  <b>Discussion / BOF</b><br> <b>Configuration Experiences</b><br>D24 - Discussion Session #2<br>Trainer: TBA<br>Helpers: TBA           |  <b>Discussion / BOF</b><br> <b>Business Application</b><br>D23 - Discussion Session #4<br>Trainer: TBA<br>Helpers: TBA                 | <b>Room:</b><br> <b>Lecture / Training</b><br> <b>IT / Infrastructure</b><br>L02 - DB Maintenance and Optimisation (SQLServer)<br>Trainer: TBA<br>Helpers: TBA |
| <b>End</b>                       | 16:00         |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                      |

|              |       |                                      |     |
|--------------|-------|--------------------------------------|-----|
|              |       | <b>Room:</b>                         |     |
|              |       | ☒ General Session                    |     |
| <b>Start</b> | 08:30 | Welcome                              | P01 |
|              | 09:00 | Strategic Business Overview          | P02 |
|              | 09:30 | ELP (Enterprise Laboratory Platform) | P03 |
|              | 10:00 | New LIMS Developments                | P04 |
| <b>Break</b> | 10:30 | LabWare Services and Support         | P07 |
|              | 11:45 | Electronic Laboratory Notebooks      | P05 |
| <b>Lunch</b> | 12:30 | Restaurant<br>Buffet style           |     |
| <b>Photo</b> | 13:30 | TBA<br>Group Photograph              |     |
|              |       | <b>Room:</b>                         |     |
|              |       | ☒ General Session                    |     |
| <b>Start</b> | 14:00 | Charting in Visual Workflows         | L05 |
| <b>Break</b> | 14:45 |                                      |     |
|              | 15:15 | Web Technologies                     | P08 |
|              | 16:00 | The Way Forward                      | P09 |

|                                                      |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
|------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------|---------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------|---------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------|---------------------|------------------------------------------------------|------------------|
| <b>Start</b>                                         | 08:30 | <table border="1"> <tr><td><b>Room:</b></td></tr> <tr><td>☒ Lecture / Training</td></tr> <tr><td>LIMS Administration</td></tr> <tr><td>T12 - Error Resolution in LIMS</td></tr> </table>                                                      | <b>Room:</b>       | ☒ Lecture / Training  | LIMS Administration | T12 - Error Resolution in LIMS                  | <table border="1"> <tr><td><b>Room:</b></td></tr> <tr><td>☒ Training (hands-on)</td></tr> <tr><td>LIMS Administration</td></tr> <tr><td>T01 - Introduction to Crystal Reports</td></tr> <tr><td>(Same as Sunday)</td></tr> </table> | <b>Room:</b>                                                                                                                                                                                       | ☒ Training (hands-on) | LIMS Administration  | T01 - Introduction to Crystal Reports | (Same as Sunday)                         | <table border="1"> <tr><td><b>Room:</b></td></tr> <tr><td>☒ Training (hands-on)</td></tr> <tr><td>LIMS Administration</td></tr> <tr><td>T08 - Method Execution with ELN</td></tr> <tr><td>(Same as Sunday)</td></tr> </table>                      | <b>Room:</b> | ☒ Training (hands-on) | LIMS Administration | T08 - Method Execution with ELN                      | (Same as Sunday) |
| <b>Room:</b>                                         |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| ☒ Lecture / Training                                 |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| LIMS Administration                                  |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| T12 - Error Resolution in LIMS                       |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| <b>Room:</b>                                         |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| ☒ Training (hands-on)                                |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| LIMS Administration                                  |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| T01 - Introduction to Crystal Reports                |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| (Same as Sunday)                                     |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| <b>Room:</b>                                         |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| ☒ Training (hands-on)                                |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| LIMS Administration                                  |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| T08 - Method Execution with ELN                      |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| (Same as Sunday)                                     |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| <b>Break</b><br><i>(in Ballroom foyer)</i>           | 10:00 | ☒ Laptop required                                                                                                                                                                                                                             | ☒ Laptop required  | ☒ Laptop required     |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
|                                                      | 10:30 | <i>Trainer:</i>                                                                                                                                                                                                                               | <i>Trainer:</i>    | <i>Trainer:</i>       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
|                                                      |       | <i>Helpers:</i>                                                                                                                                                                                                                               | <i>Helpers:</i>    | <i>Helpers:</i>       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| <b>Lunch</b>                                         | 12:00 | Restaurant<br>Buffet style                                                                                                                                                                                                                    |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
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| <b>Room:</b>                                         |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| ☒ Training (hands-on)                                |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| LIMS Administration                                  |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| T03 - Introduction to SQC Charting and Trending      |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| (Same as Sunday)                                     |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| <b>Room:</b>                                         |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| ☒ Lecture / Training                                 |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| LIMS Administration                                  |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| L04 - LIMS V6 Overview for LIMS V5 Users             |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| <b>Room:</b>                                         |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| ☒ Training (hands-on)                                |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| LIMS Administration                                  |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| T09 - Inventory Manager and Storage Location Manager |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| (Same as Sunday)                                     |       |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| <b>Break</b><br><i>(in Ballroom foyer)</i>           | 14:15 | ☒ Laptop required                                                                                                                                                                                                                             | No laptop required | ☒ Laptop required     |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
|                                                      | 14:45 | <i>Trainer:</i>                                                                                                                                                                                                                               | <i>Trainer:</i>    | <i>Trainer:</i>       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
|                                                      |       | <i>Helpers:</i>                                                                                                                                                                                                                               |                    | <i>Helpers:</i>       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |
| <b>End</b>                                           | 16:00 |                                                                                                                                                                                                                                               |                    |                       |                     |                                                 |                                                                                                                                                                                                                                     |                                                                                                                                                                                                    |                       |                      |                                       |                                          |                                                                                                                                                                                                                                                    |              |                       |                     |                                                      |                  |